Educational Futures: questions about learning in the future

1 When they learn

- Will learners choose to access resources beyond current formal hours, days and term dates?
- Could they control the pace of what they are learning rather than adhere to the current largely rigid and imposed age-stage expectations?

2 Where they learn

- Could learners choose to learn elsewhere other than the school?
- Could new technologies enable learners to access learning opportunities from a range of locations, such as the home, a community learning centre, a youth club, a university, college, hospital, another school, or indeed in the street?
- Will learners also be able to access learning from any location within school buildings, including foyers, lounges, common spaces, corridors?
- Could they also learn in outdoor or remote spaces?

3 What they learn

- Would individual learners be able to learn a diverse range of skills and subjects?
- Would diversity be supported, with learners encouraged to be involved in knowledge creation, exploration, authentic and situated learning?
- Would learners be supported and encouraged to develop their own unique learning pathways?

4 Who they learn with

- Can we re-imagine learning spaces that would support learners working collaboratively, not just with peers but with a range of other people
  - Other learners in different classes, year groups, schools?
  - Other formal and informal education institutions?
  - People from the wider community and experts in the particular field which they're studying?

5 How the learn

- Can we design spaces that would give learners choice over their preferred ways of working, including:
  - learning style
  - who they work with
  - where this takes place
  - the media they use
  - the ways and times they are assessed
  - and so forth?